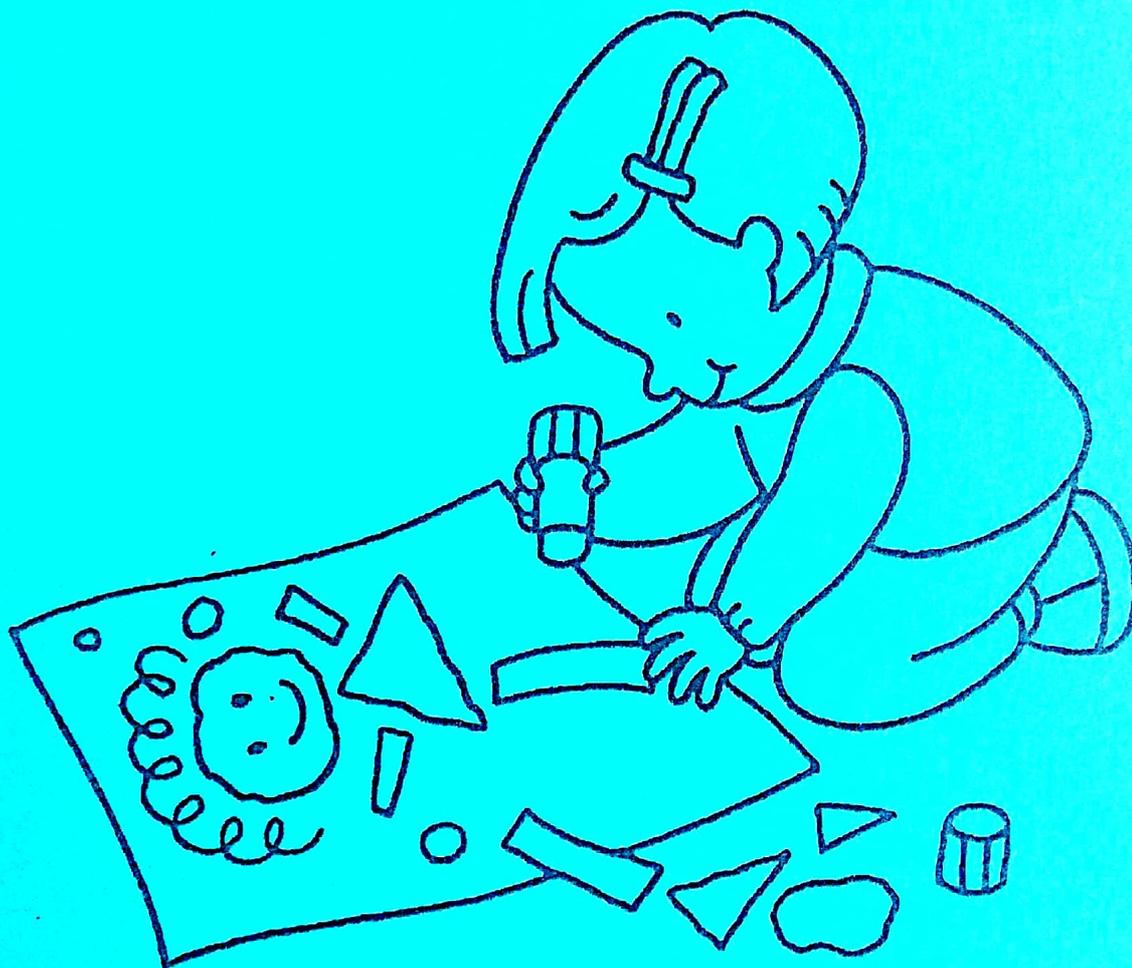


# Plan de aprendizaje Remoto II

## Escuela de Lenguaje Caracola



### Primer Nivel de Transición

Consultas al correo

Primer Nivel de transición A Tía Amariliz Muñoz I. [Munozamariliz@gmail.com](mailto:Munozamariliz@gmail.com)

Primer Nivel de transición B Tía Natalia Sepúlveda L. [Natalia.sepulveda.letelier@gmail.com](mailto:Natalia.sepulveda.letelier@gmail.com)

Primer Nivel de transición C Tía Maricarmen Moreno M. [Makmoreno@hotmail.com](mailto:Makmoreno@hotmail.com)



Observa e identifica las diferentes emociones que se muestran.  
Colorea

CONTENTA



TRISTE



SORPRESA



ENOJADO



Con ayuda de un adulto; observa, identifica y une cada emoción con su expresión facial. ¡tu puedes!



miedo

alegria



enfado

tristeza



sorpresa

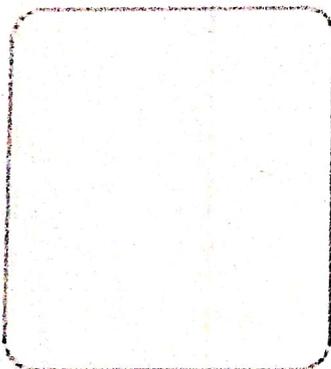


**🎨 Dibuja tu cara en cada caso.**

sientes alegría

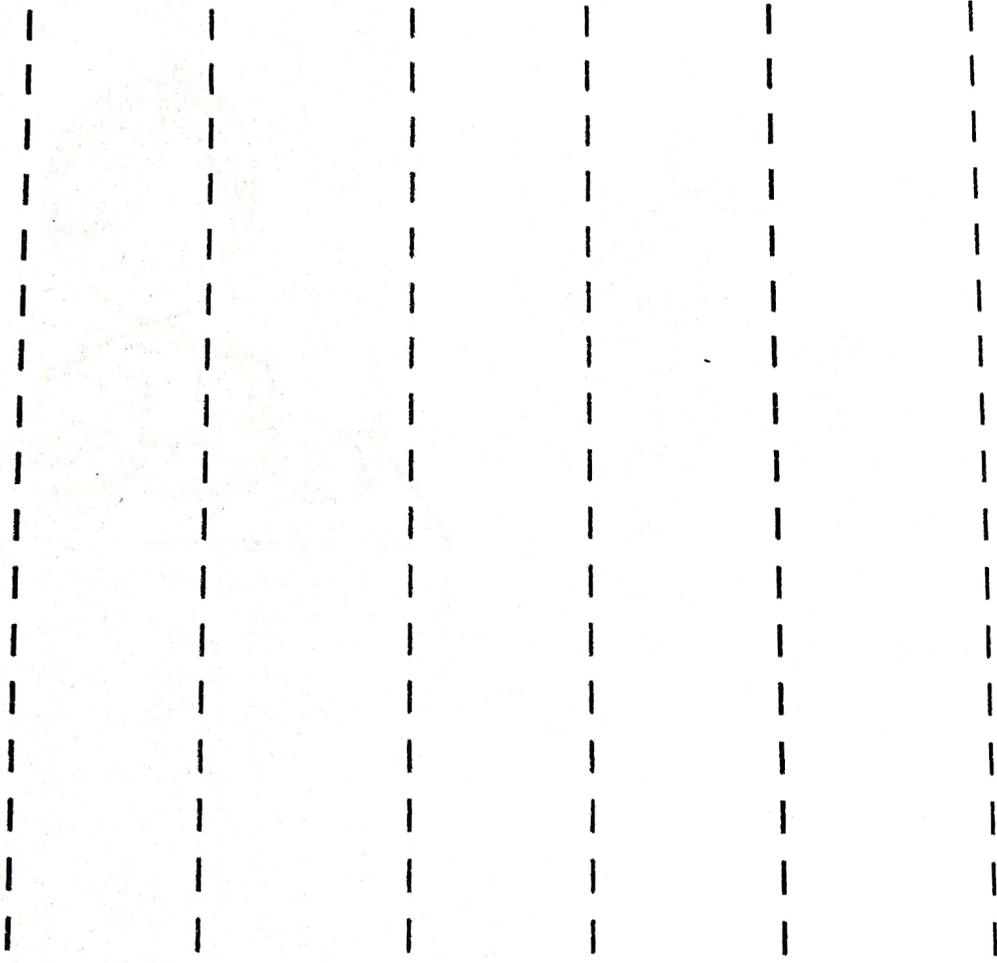
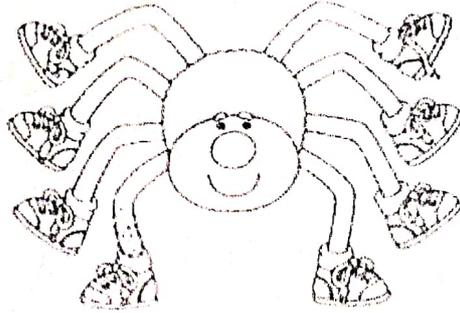
sientes tristeza

sientes miedo

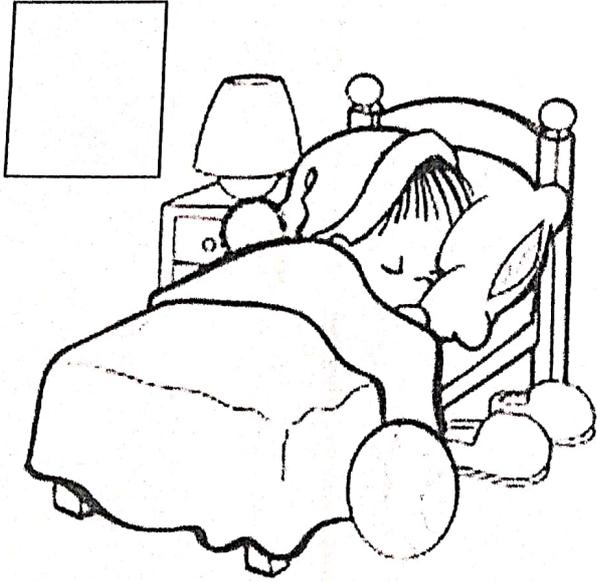


Observa , Colorea y luego recorta siguiendo las líneas

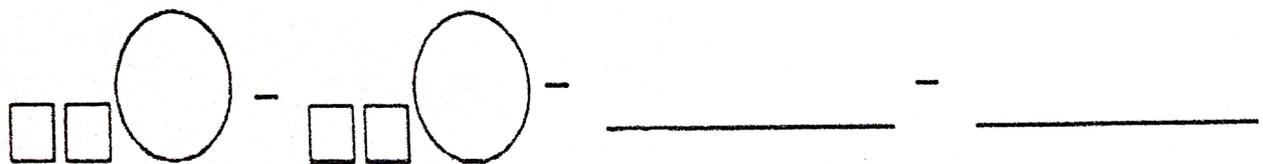
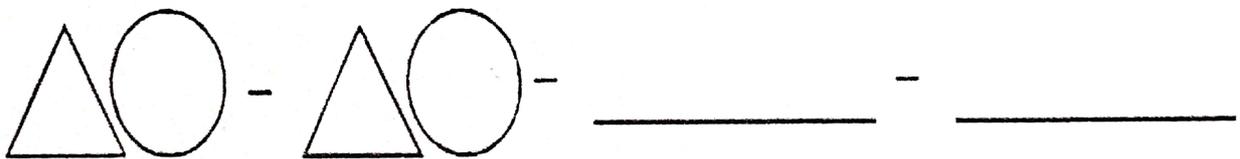
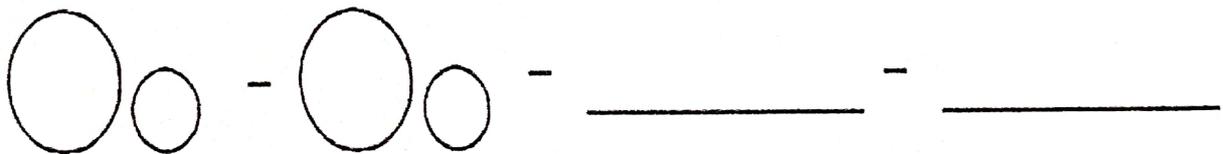
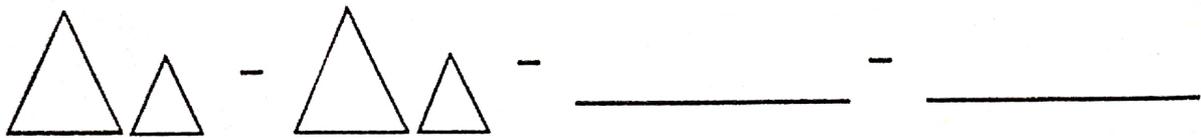
# ¡ A RECORTAR !!



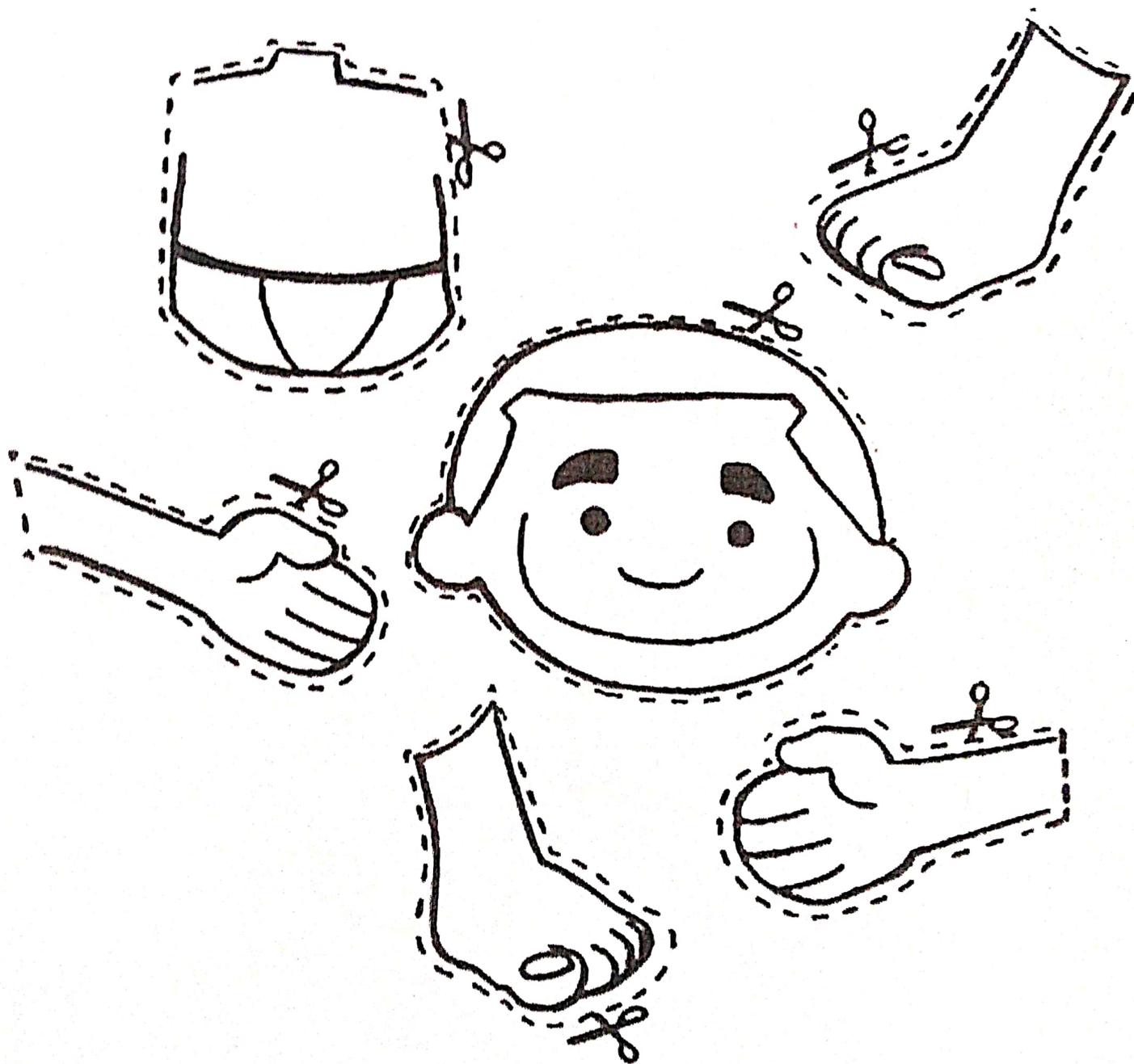
Observa, describe y enumera las actividades de la vida diaria, según su orden de ejecución.  
Colorea



► Sigue la serie gráfica

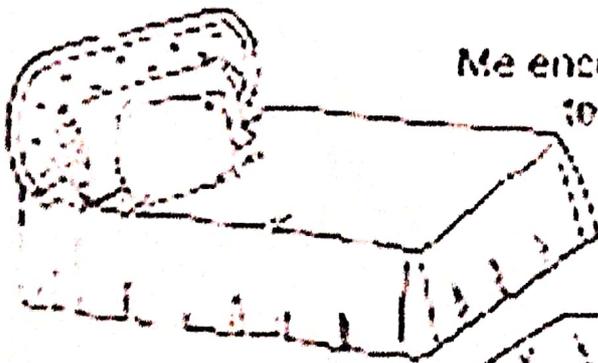


Pinta, recorta y arma el siguiente cuerpo humano:  
¡Tu puedes!

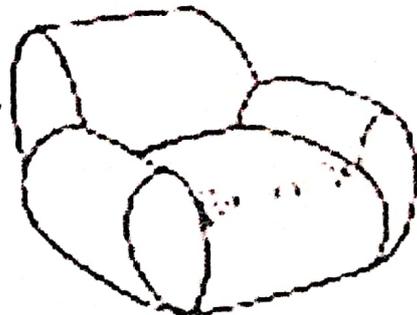


¡Adivina Buen Adivinador!  
Escucha atentamente cada adivinanza y luego colorea solo la respuesta... ¡Buena suerte!

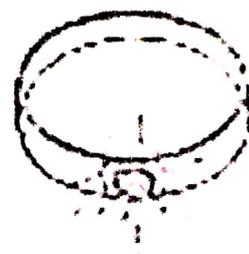
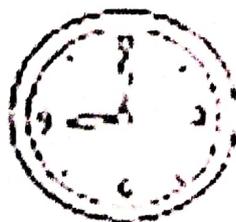
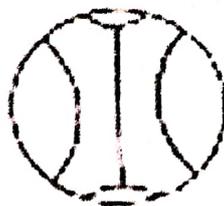
Soy parte de tu cuerpo.  
me usas para hablar.  
¿Qué soy?



Me encuentras en tu casa.  
te acuestas sobre mí  
¿Qué soy?



Soy redondo  
Y me llevan en el dedo  
¿Qué soy?



Lee la lectura y contesta las preguntas.

## Castillo de arena

La niña está jugando en la arena. Es un día caluroso. Ella construye un gran castillo de arena y le pondrá un bandera en la parte más alta.



1. ¿Qué está haciendo la niña?

---

---

2. ¿Qué va a construir?

---

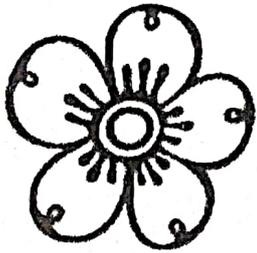
---

3. ¿Dónde pondrá una bandera?

---

---

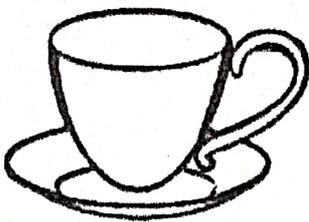
Separa las palabras en silabas y pinta el número que corresponde



1

2

3



1

2

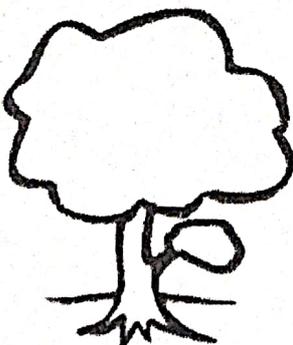
3



1

2

3



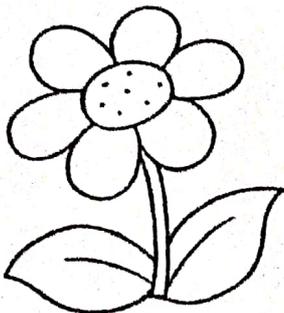
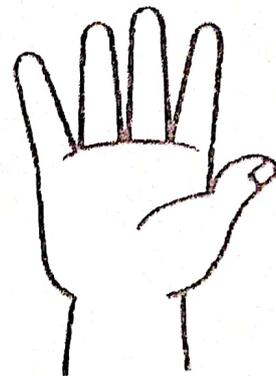
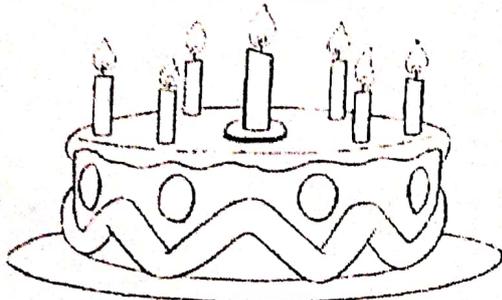
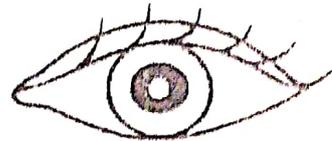
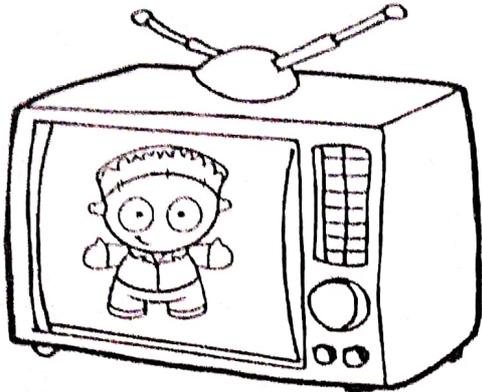
1

2

3

# Los Sentidos:

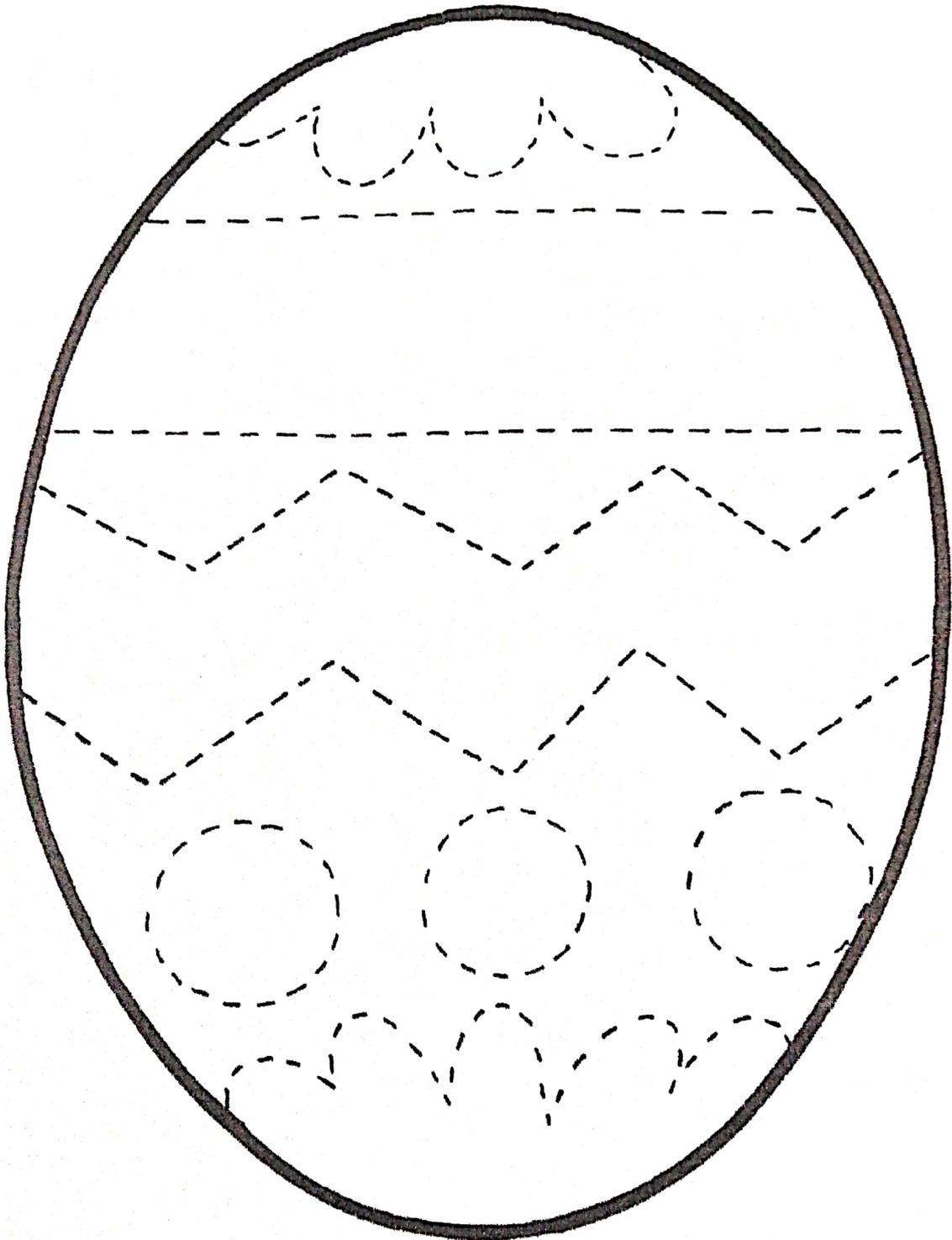
Observa, comenta y une cada sentido con el objeto que corresponde

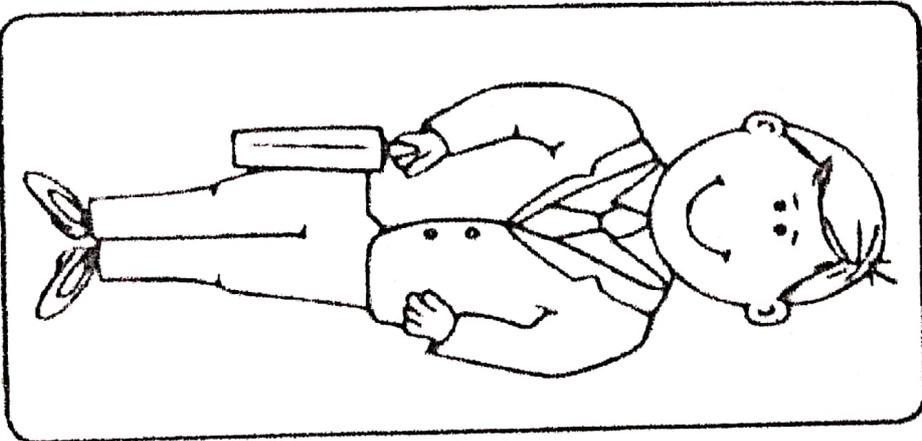
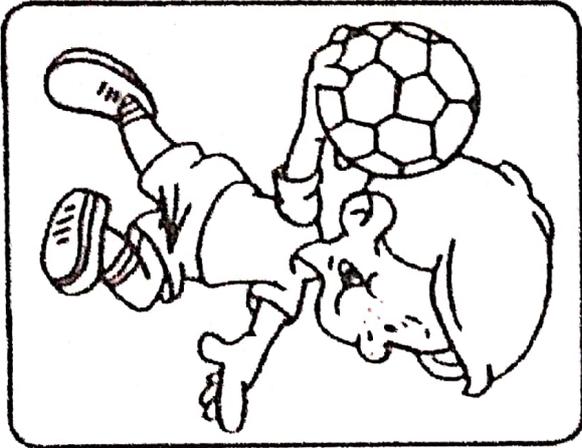
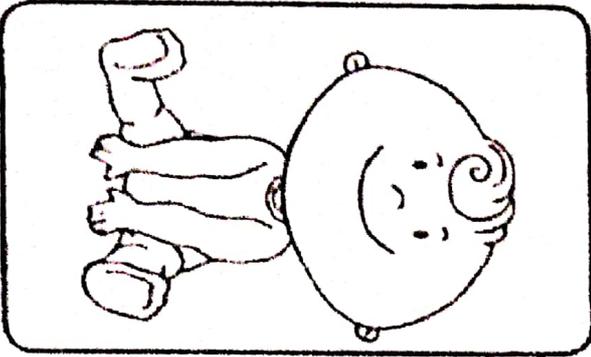


¡Feliz Pascua de resurrección!



Delinea, luego decora libremente el huevo de pascua



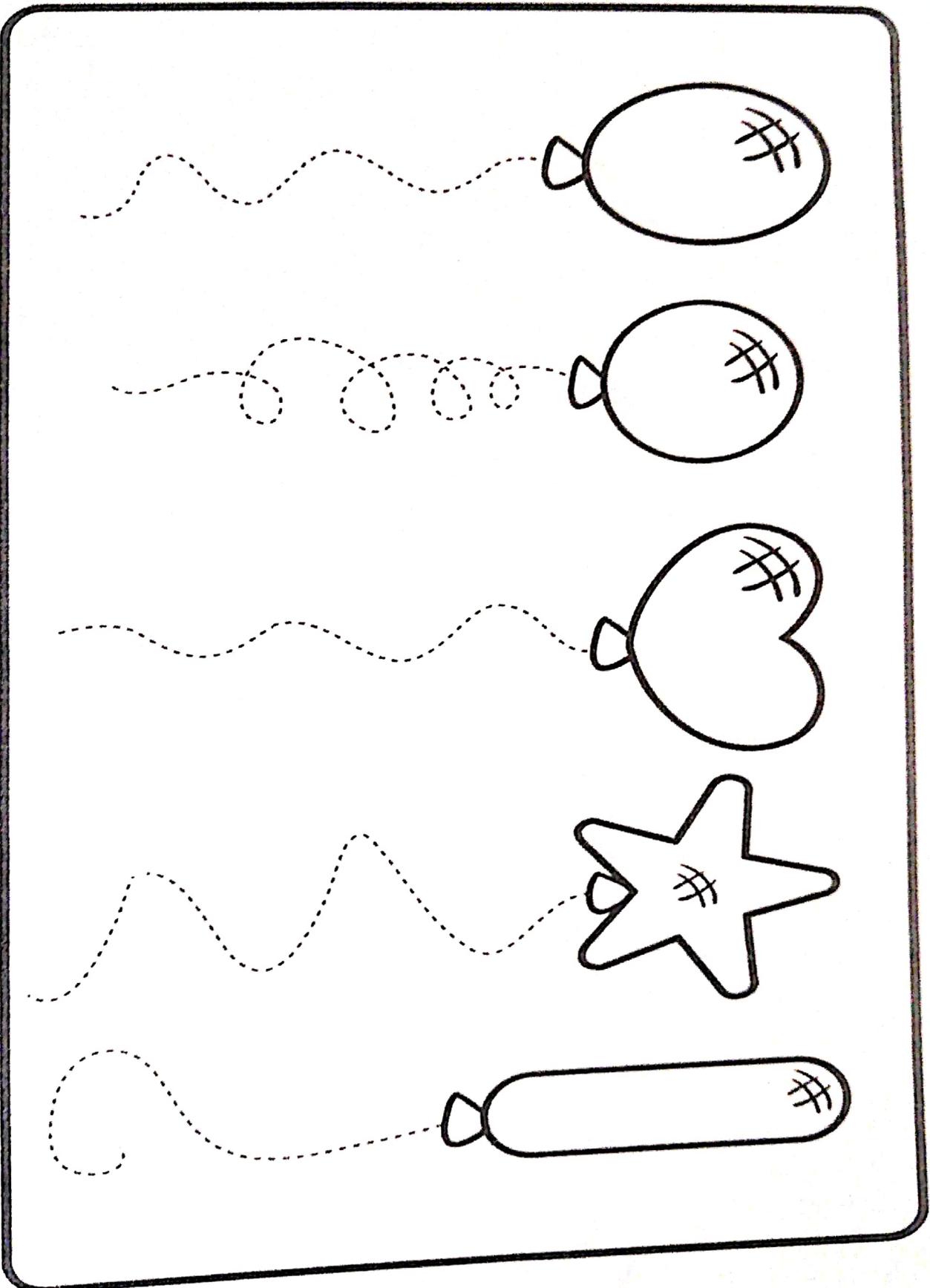


☺ Colorea la etapa en la que te encuentras en estos momentos.

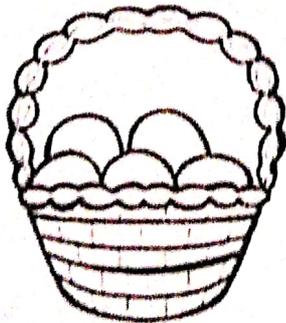
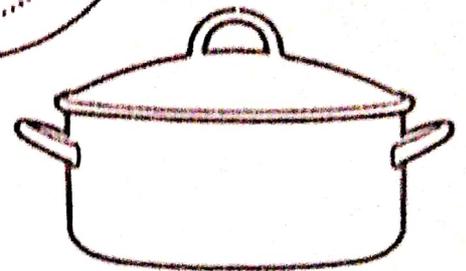
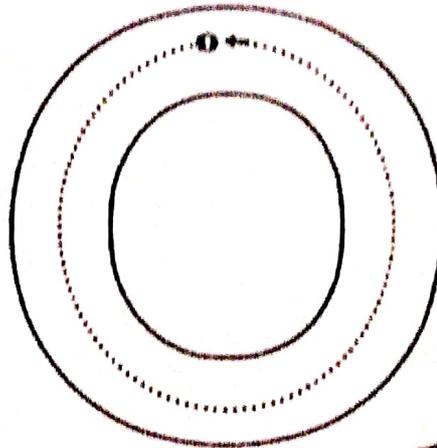
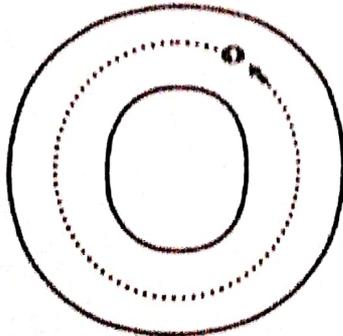
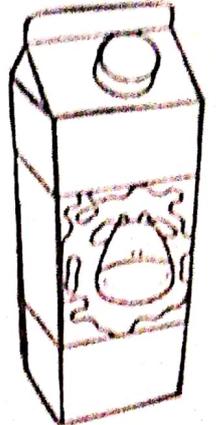
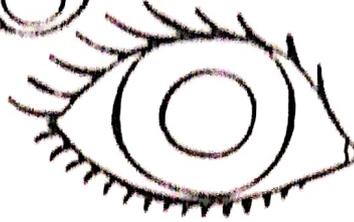
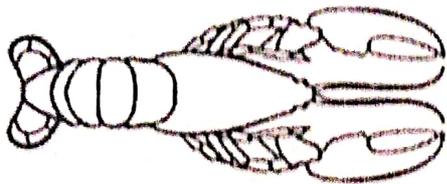
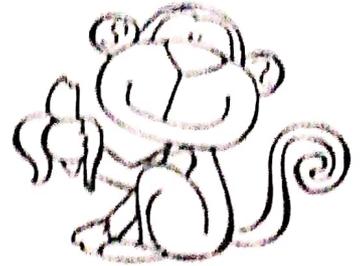
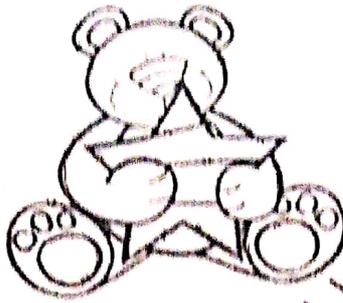
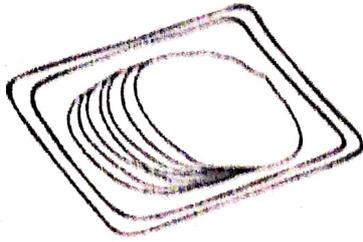
☺ Conversar sobre las etapas del crecimiento.

# Crecimiento

Con tu lápiz de mina completa las líneas punteadas y luego colorea.

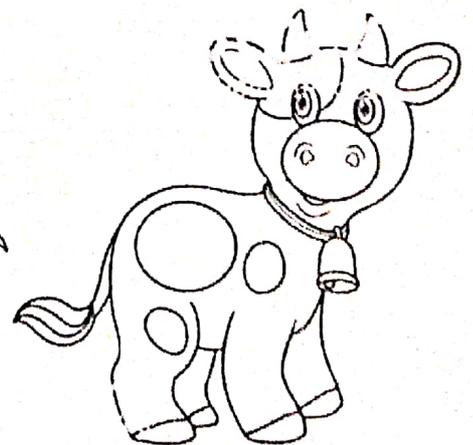
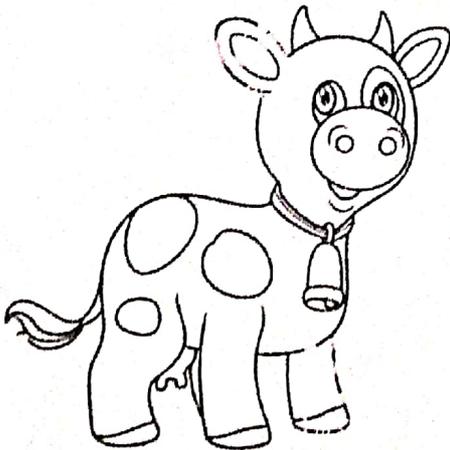
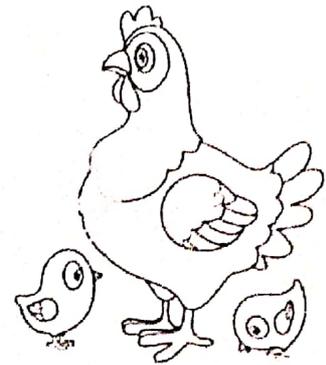
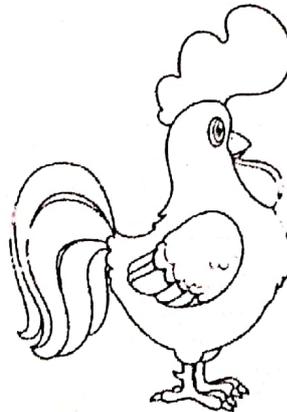
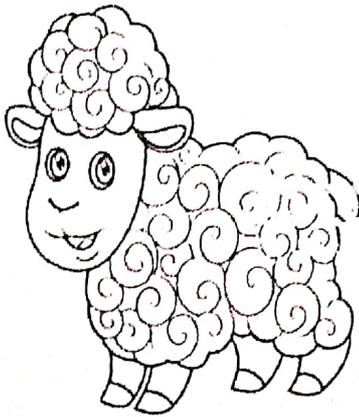
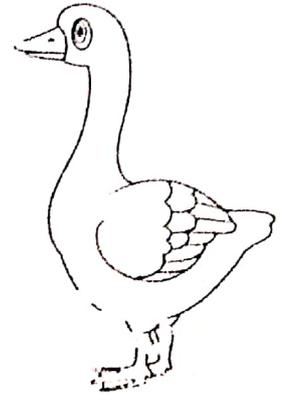
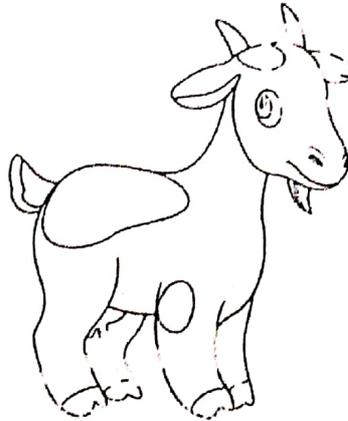


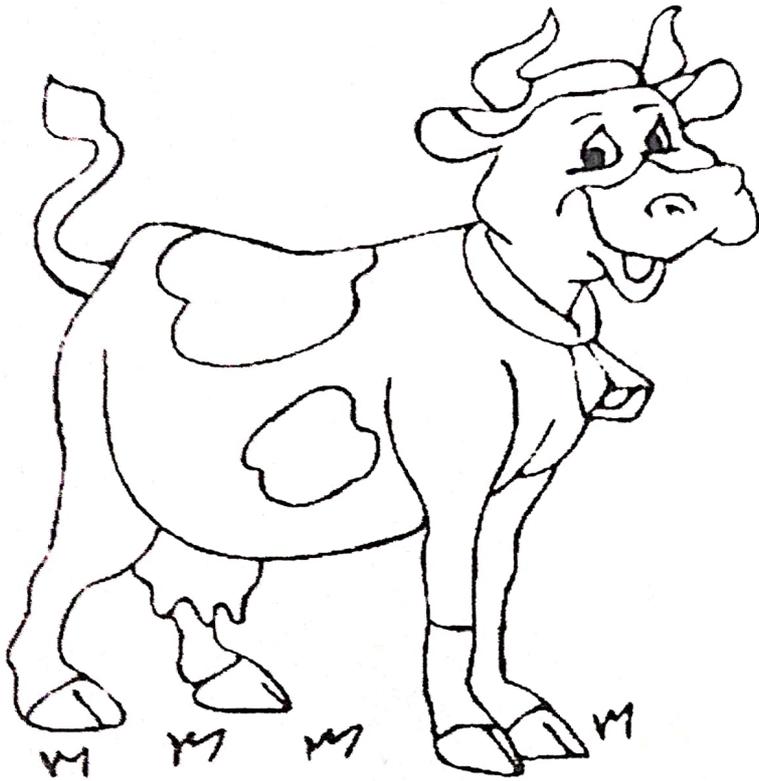
Coloree las letras siguiendo el orden de las líneas, y luego escriba en un círculo los dibujos que comiencen con la misma letra O = o



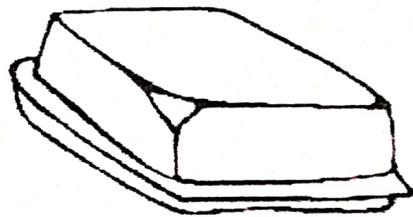
Animales de la granja y domésticos:

Observa, identifica y nombra cada animal que vive en la granja ¿conoces alguno más? Nómbralos y comenta...

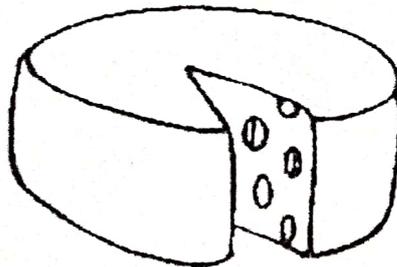




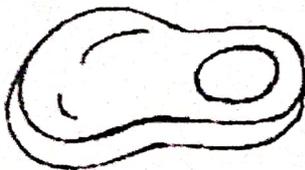
Alimentos  
derivados  
de la  
**Vaca**



mantequilla



queso

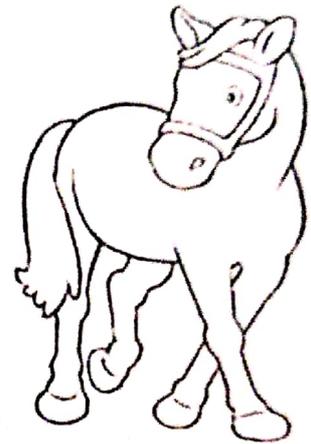
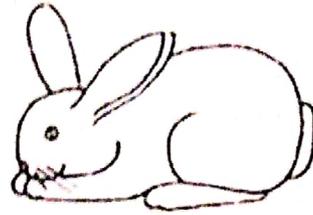


carne

Escucha muy atento cada adivinanza y descubre a que animal corresponde coloreando la respuesta correcta.

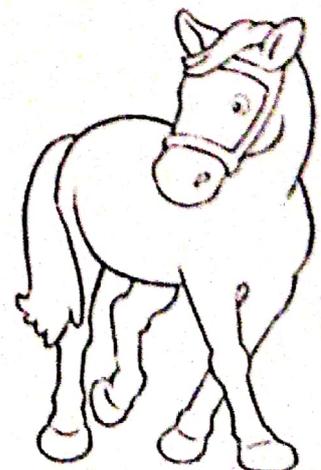
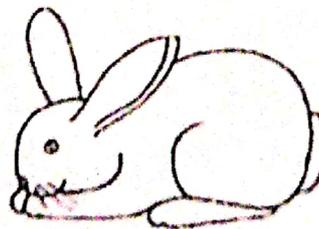
Adivina, adivinanza...

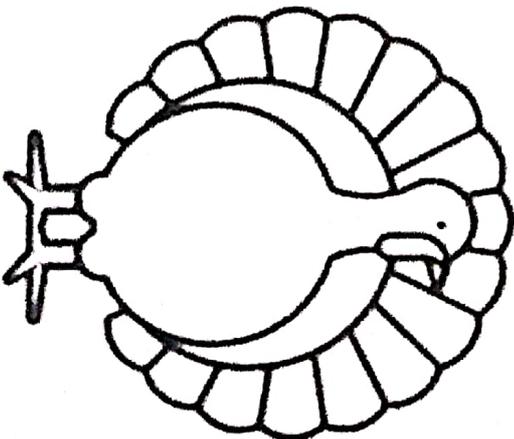
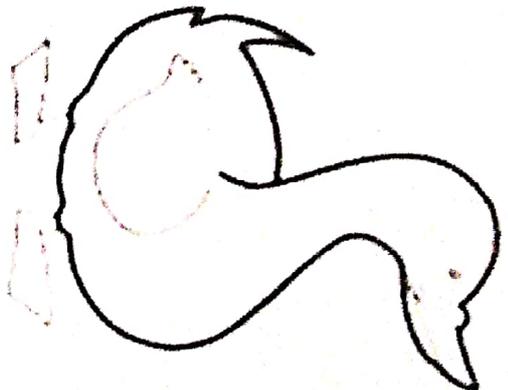
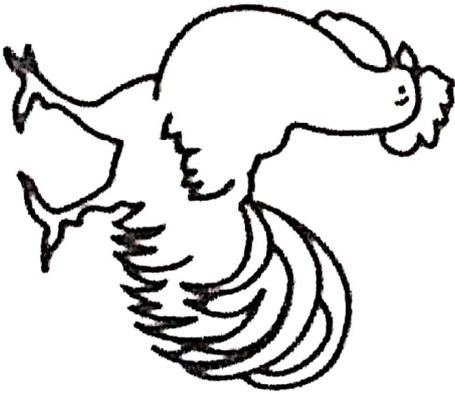
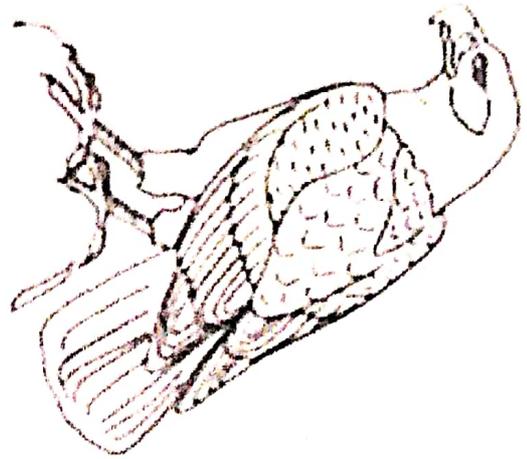
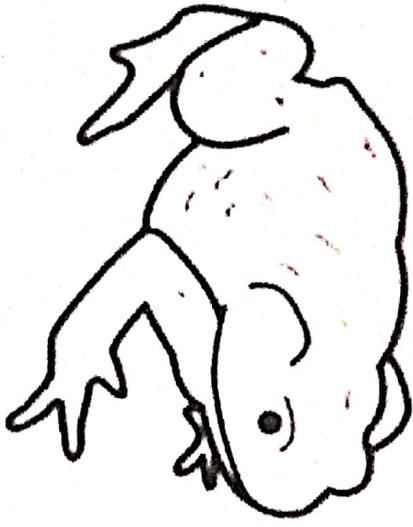
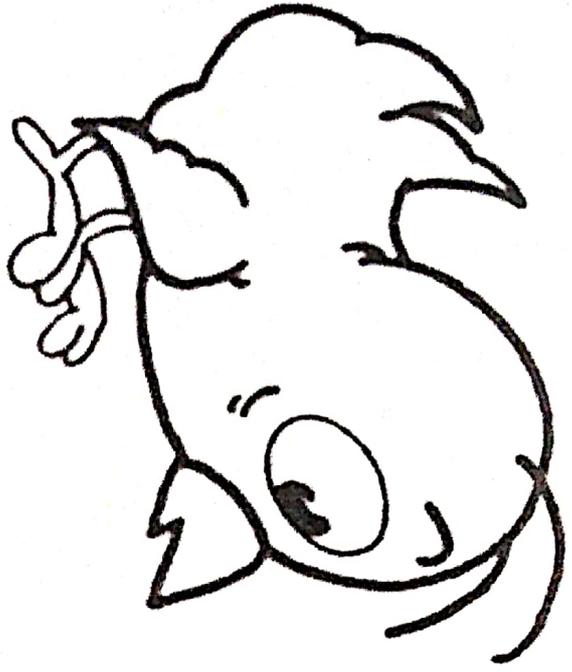
MUUUCHO YO CAMINO,  
MUUUY FELIZ POR EL PRADO.  
LECHE RICA YO TE DOY,  
A VER SI SABES QUIÉN SOY.



Adivina, adivinanza...

Orejas largas,  
Rabo cortito;  
Corro y salto  
Muy ligerito...  
¿Quién soy?



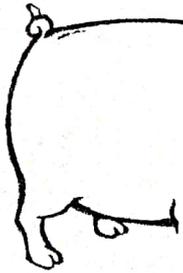
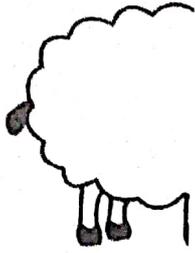


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# ANIMALES QUE TIENEN PLUMAS

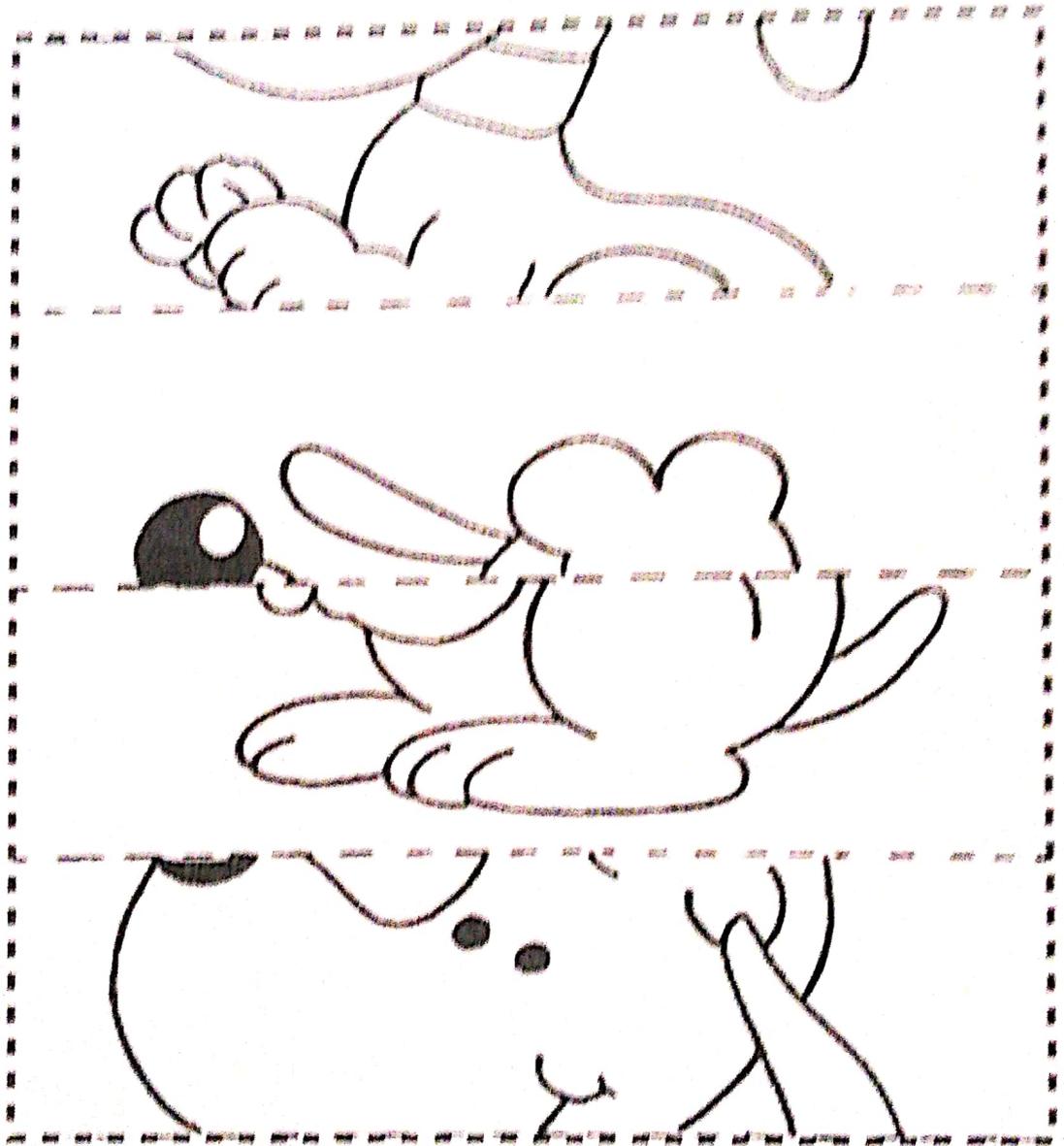
- COLOREA los animales que tienen pluma. RODEA el que no tiene plumas.

Une a cada animal de la granja con su mitad correspondiente

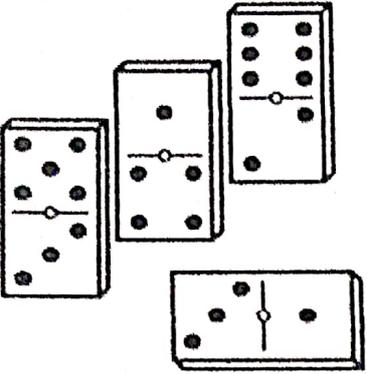
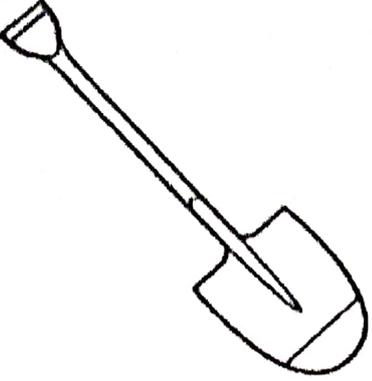
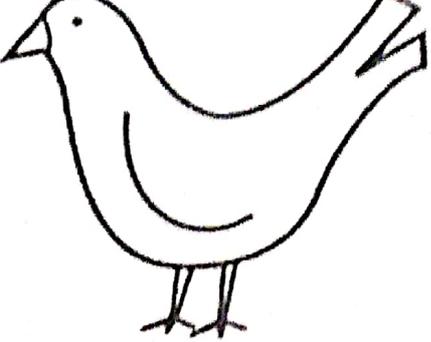
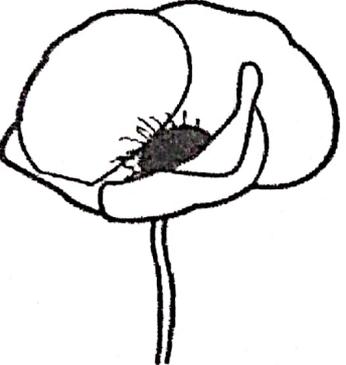
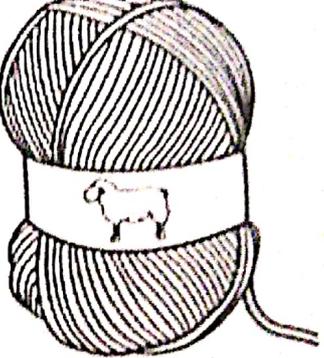
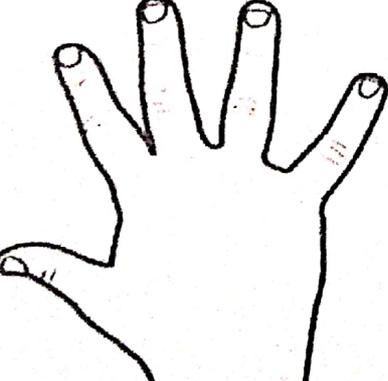
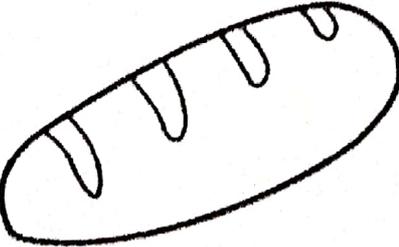
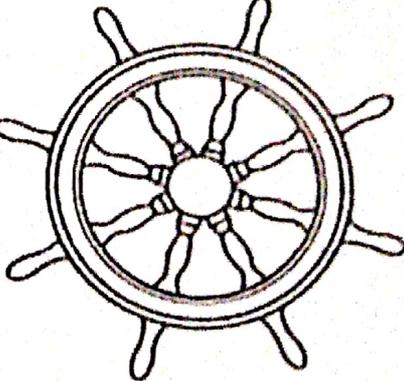


Colorea, recorta y arma el rompecabezas.

## PUZZLE PERRITO

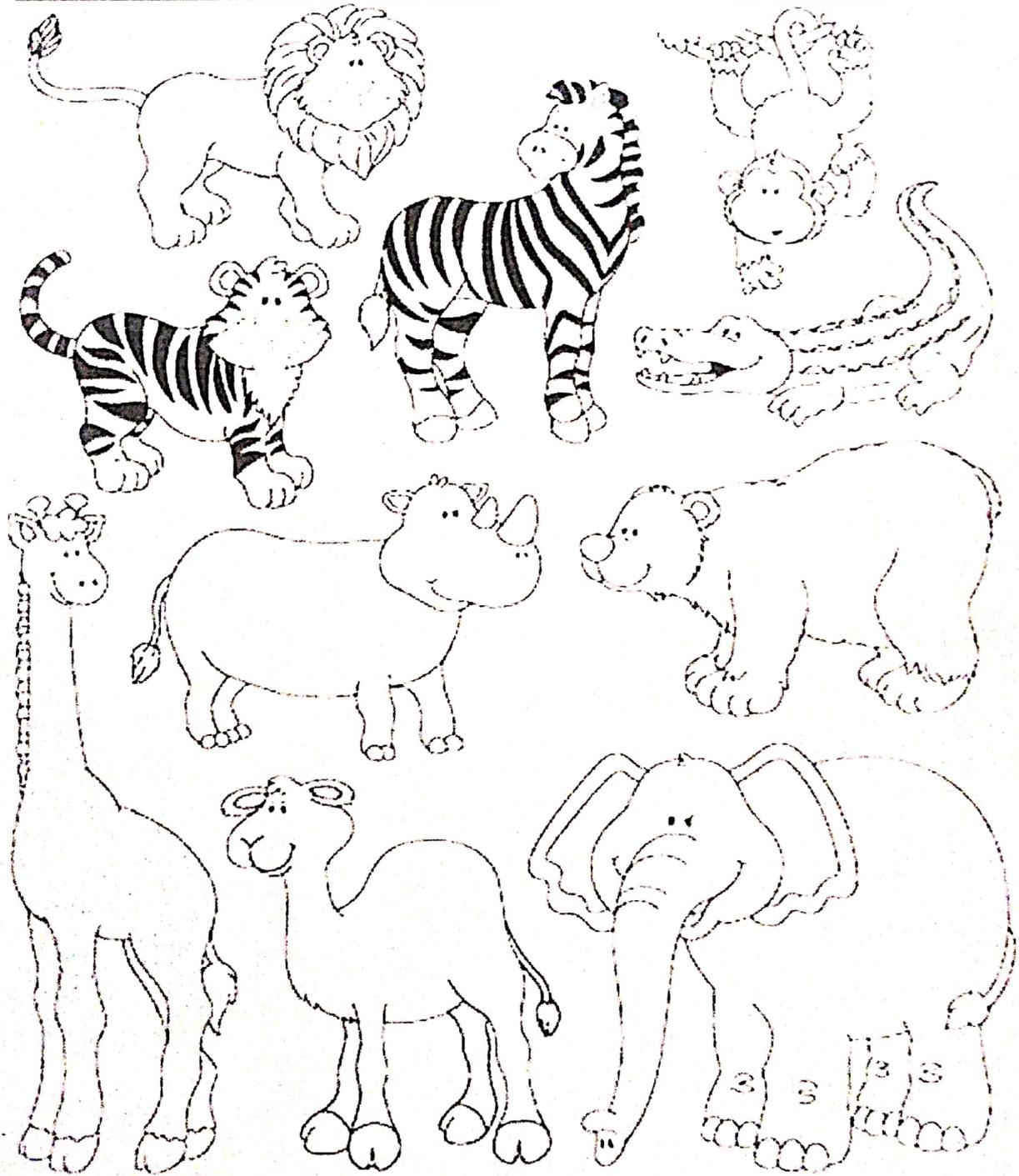


Palmea y colorea el número de sílabas de cada dibujo

 <p>leycaracursos.blogspot.com</p>		
		
		
		
		
		

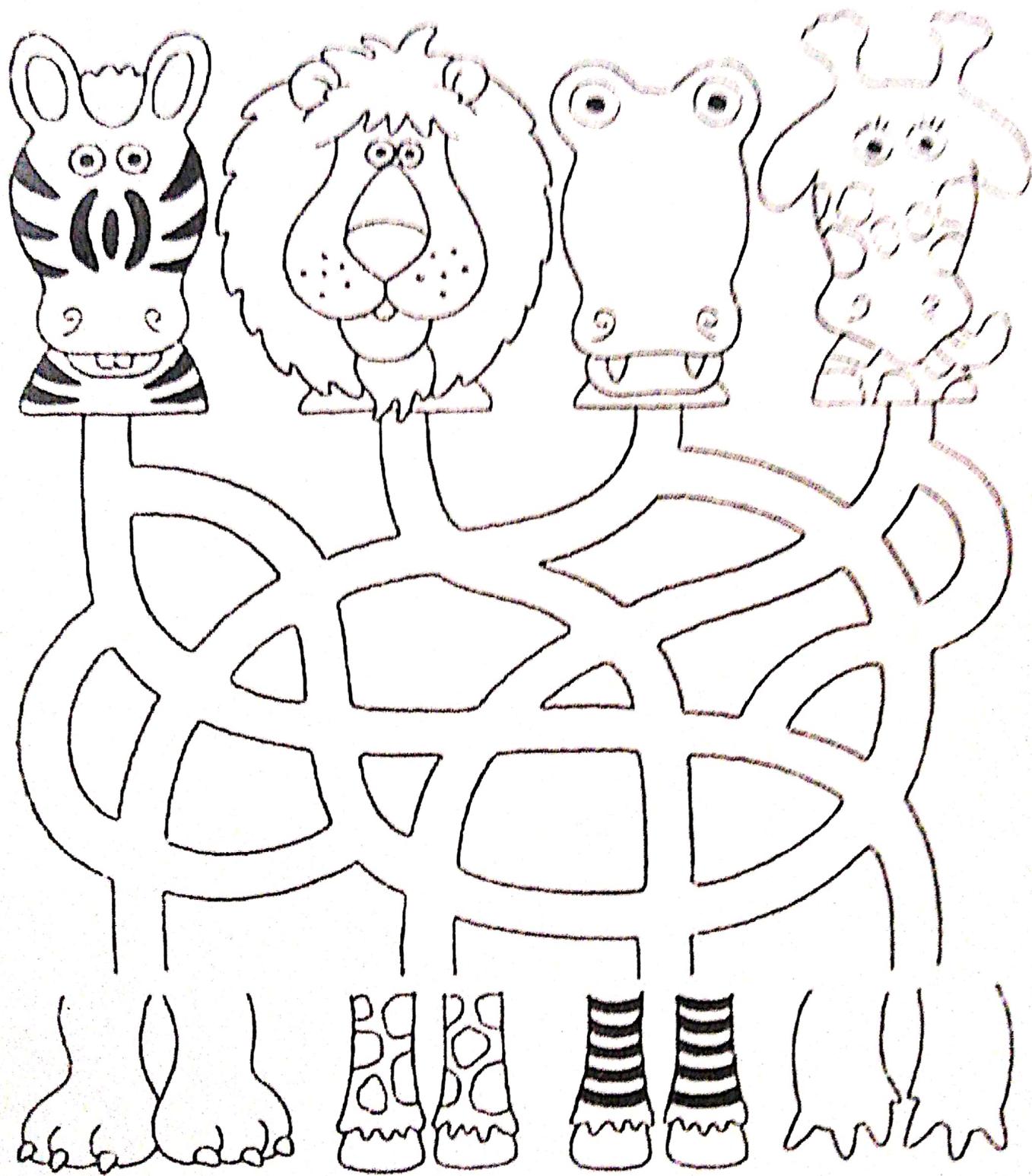
Animales de la selva y salvaje:

Observa, identifica y nombra cada animal salvaje ¿conoces alguno más? Nómbralos y comenta...



# QUE ANIMALES TAN DISTRAIDOS!

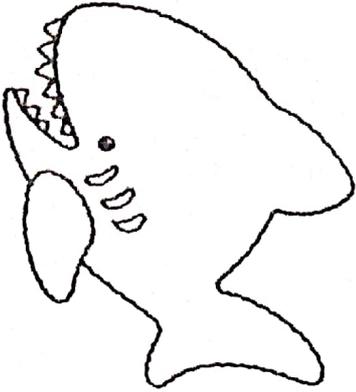
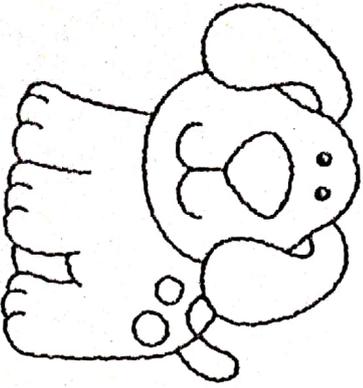
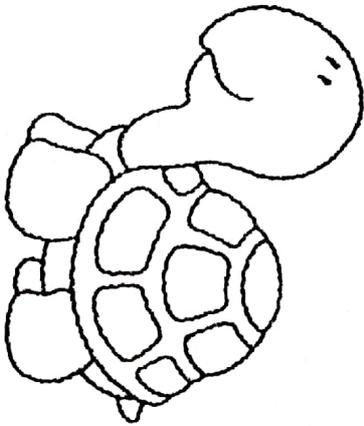
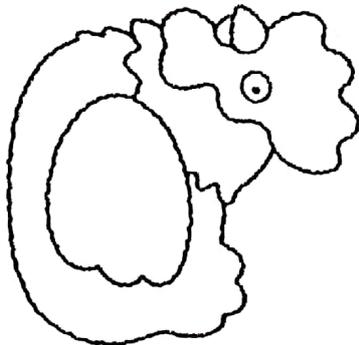
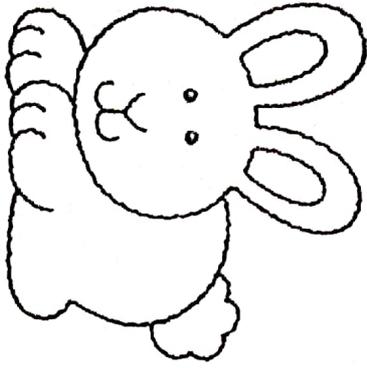
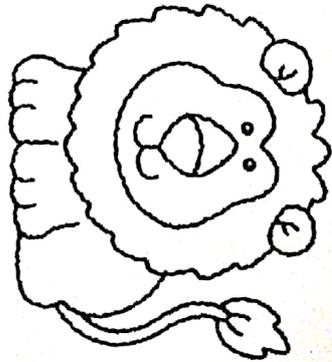
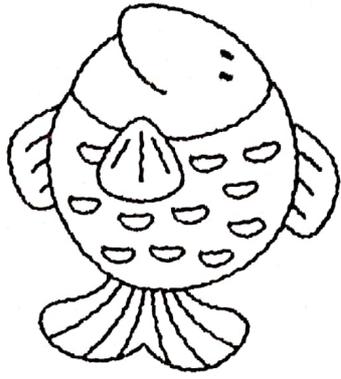
- DEBERÁS COLOREAR EL CUERPO DE LOS ANIMALES.
- TENDRÁS QUE COLOREAR TAMBIÉN LOS PIES.



GARCÍA

# ANIMALITOS REUNIDOS

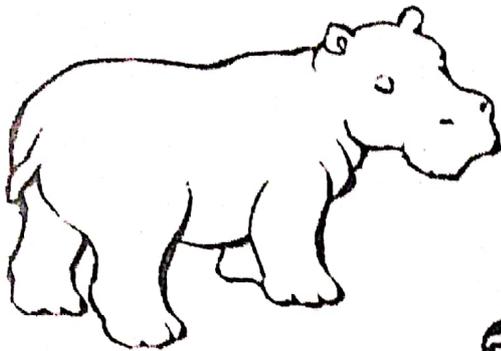
¿PUEDES NOMBRAR ESTOS ANIMALES? COLOREA AQUELLOS QUE VIVEN EN EL MAR.



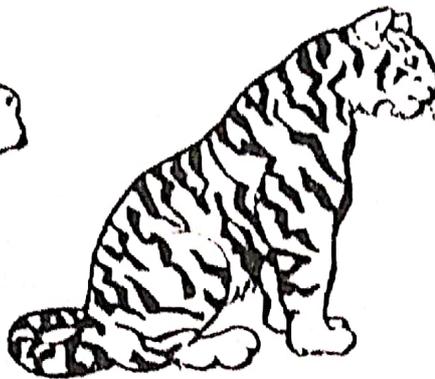
# Animales de la selva



Aprende los nombres de estos animales de la selva. Colorea los dibujos.



Hipopótamo



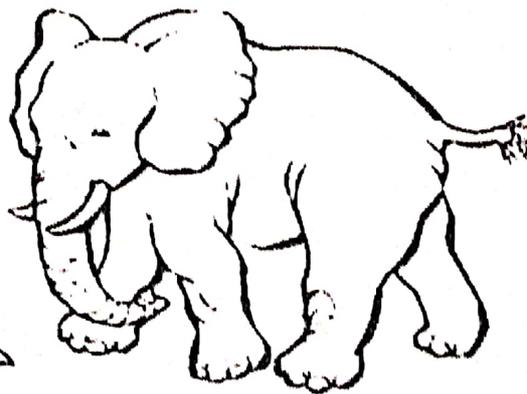
Tigre



Gorila



Canguro



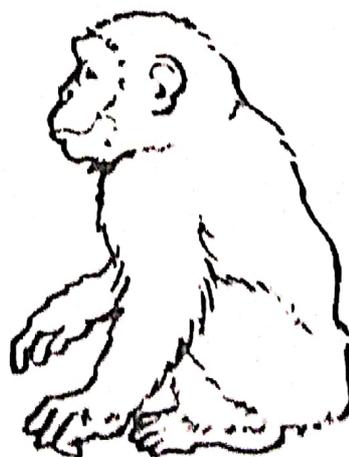
Elefante



León



Camaleón



Mono



Flamenco